



PRINCIPAL'S FOREWORD

I have used the analogy of a growing seedling to illustrate the genesis of a vibrant community of learners at Northshore Primary School last year. Like a young seedling that faces a brave new world of possibilities, the growth and development of our students can be impacted by many elements, internally and externally.

In this edition of the newsletter, let me discuss some of these internal elements that we hope to nurture in our students as they start this phase of their education journey at Northshore Primary School. The staff of this school envision our students to be wholesome individuals who are steeped in virtues and able to contribute to the community and society at large. They would embody these three tenets as having the Courage to Explore, the Passion to Learn, and the Heart to Serve.

Let me elaborate.

COURAGE TO EXPLORE

We aspire our students to be brave and be inquisitive in their pursuit of knowledge. As they develop the intellectual curiosity to explore this world and discover their interests and strengths, they will also build resilience to overcome weaknesses and fear; that they will persevere in whatever good that they do, even when the going seems tough and the task seems herculean. This is a tall task, and to realise this vision, our teachers have wasted no time in developing various programmes for our students to explore their interests or tasks that will provide them with opportunities and context to face and overcome challenges they might otherwise face in real life. We have featured how our students bravely explored the new school environment through their active participation in the S.M.A.R.T Beginning – Learn and Grow programme while fostering bonds with their peers and teachers.

PASSION TO LEARN

Some of the world's greatest inventions came from people who were deeply passionate about the problems in this world that they lived in. Their untiring eyes to observe and the relentless pursuit of solutions to problems identified would lead them to bring about some of the greatest innovations this world has ever seen:

- As we look up to the sky, we see how the wingless human takes flight,
- as we look at our screens, we 'touch' those who are miles away;
- as we visit art galleries, we are blown away by the expression of the human mind; and
- as we listen to a symphony, we hear the amazing sounds of teamwork.

Hence, the word 'PASSION' is also a powerful acronym crafted by a team of our teachers for a **P**ositive Attitude, **S**afe environment, a desire to **S**hare, an Independent learner who is never daunted to **O**vercome challenges, and never cease to **N**urture oneself and others.

This is how we wish to nurture the Passion to Learn in our students. We wish for our students to always be curious about the world around them and not be a passive bystander.

To promote this desire, our teachers have worked hard to engage our students in learning through numerous creative activities. I encourage you to explore this newsletter further, where we share with you some of these on-going events, such as the Library Fun programme where our English Language department brings characters in the storybooks to life to encourage our students to learn beyond what they read in the book.

HEART TO SERVE

At Northshore Primary School, we wish for our students to always be a great gift to their community and to society. Having the courage to explore and the passion to learn is of not much use if we cannot use these qualities to build a caring school community that shows care to self, others and the environment.

In our school, no effort is considered small in our care for the community and the environment as we encourage our students to play an active role to improve the world around them, often by using the knowledge they have gained in lessons. Featured in this newsletter, we are delighted to share how our students pledged to save water and brainstormed ways to save water through games during our World Water Day programme in the month of March.

Every mile walked begins with a small step forward, and that decision to take that bold small step stems from a heart for others, a Heart to Serve.

OUR SCHOOL VISION is for our students to have the

*Courage to Explore,
Passion to Learn, and
Heart to Serve*

These three tenets will guide us in our vision to bring out the best in our students. We hope our stakeholders will share our aspirations and contribute to our school's vision and to be the external pillars to strengthen this growth path as they prepare to face the brave new world when they grow up!

Yours sincerely,
Christine Lam (Mrs)
Principal



Prize-Giving Day 2021



Our school celebrated her inaugural Prize-Giving Day on 19 November 2021. Due to the prevailing COVID measures, the ceremony was held in the school hall and recorded on 18 November so that the rest of the students could congratulate and celebrate with their classmates on the actual day.

A total of 30 students received the 'Holistic Award' while another 6 students were recognised with the 'Good Conduct Award'. The 'Holistic Award' is given to students who have performed well across all subjects while the 'Good Conduct Award' is given to students who have displayed exemplary conduct and are excellent role-models to their peers.

The ceremony began with an opening speech by our principal, Mrs Christine Lam, followed by the prize presentation ceremony, where huge smiles were seen on the faces of all the prize recipients. Students were also treated to musical performances by each of the six Primary 1 classes. It was indeed a showcase of their musical talents and hard work as we round off the year on a high note.



First Week of School (S.M.A.R.T. Beginning)



Having fun colouring our class explorer



Our first morning assembly in Northshore Primary School



Primary 2 seniors' gift to the Primary 1 juniors

The first few days of school are always an exciting time. Through our S.M.A.R.T. Beginning – Learn and Grow Programme, our students welcomed the new school year by coming together to foster greater bonds and build positive relationships.

The Primary 1 students participated in classroom activities to help them adjust to the new school environment and routines. They went on a school tour to explore the green and vast spaces around the school and participated in activities to know their classmates and teachers.

The Primary 2 students set their personal and class expectations for the academic year together with their form teachers. Teacher student relationship is built through games and discussion on roles and responsibilities. They also welcomed their Primary 1 juniors with a gift from the heart!

Through the S.M.A.R.T Beginning programme, we hope that our students will have a smooth transition to the new school year and look forward to another great year of learning and adventures.



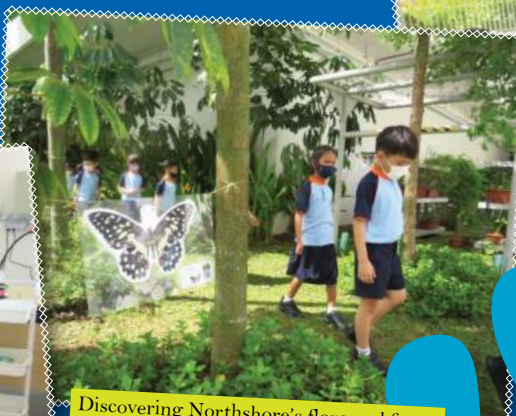
Interactive exploration of the school



Buying food on our own



Bonding as students create their unique class tree



Discovering Northshore's flora and fauna



Exploring Northshore's compound

Chinese New Year 2022

No mass gatherings? No problem!

The students and staff of Northshore Primary exhibited the value of adaptability as the school came together to usher in the year of the Tiger.



P1 Making a lantern by telling a story of *Nian*



Lion dance



P2 Library activity

The teachers from the Chinese Language Department designed a series of meaningful and exciting activities for our students. In the days leading up to Chinese New Year, the P1 students learnt to make a lantern after listening to the folklore of a mystical creature *Nian*, while P2 students had the opportunity to try their hand at Chinese calligraphy.

A Chinese New Year bazaar was organised for the P2 students and that provided them with a simulated setting to practise Mandarin conversational skills and phrases when buying festive goodies. They also greeted the school leaders and teachers excitedly with Chinese New Year wishes. It was a fresh experience for students as they discovered the relevance of what they have learnt during lessons.

A Chinese New Year celebration would not seem to be complete without a lion dance performance - it was indeed the highlight of the day's celebrations! As the lion dance troupe started playing the drums, cymbals and gongs, the lion dance show was performed along the corridors outside the classrooms. Eager to catch a better view of the show, students bounced off their seats as they waved enthusiastically to the lion dancers.

It was truly a unique experience for the students. We hope that they have gained a better understanding of Chinese New Year traditions and would be able to appreciate the beauty of Chinese culture.

P2 Writing
Chinese calligraphy

Pongal Celebration (Harvest Festival)



Students work (Pongal)



Student doing the mini presentation about Pongal

Celebrated in the month of January, the *Pongal* Festival is a harvest festival celebrated by the Hindus to show appreciation to the Sun and farmers.

This year, our Primary 1 Tamil students celebrated the *Pongal* Festival in a meaningful manner. As part of the Mother Tongue Fortnight (Tamil) activities, Tamil students learnt about the history of the *Pongal* Festival, and how the festival is celebrated in Singapore and India.

Students were involved in various interesting activities, such as creating a *Pongal* greeting card. They also learnt how to cook *Pongal*, a dish enjoyed during the festival. At the end of the weeklong Mother Tongue Fortnight (Tamil) activities, students showcased what they have learnt about the *Pongal* Festival through mini presentations. Displaying a high level of enthusiasm and participation, it was evident from their presentations that students have gained a better understanding of the *Pongal* Festival through the activities they took part in.



Students doing the Pongal greeting card



Students watching videos about Pongal



Total Defence Day

“ How can I play my part in total defence within my neighbourhood, family and in school? ”



Robbie dressed up to inspire Northshoreans

That was the main theme for Total Defence Day 2022 in our school. Through engaging lesson illustrations and a heartwarming video featuring our very own Northshore teachers, students learnt simple ways to strengthen social defence through simple daily acts of kindness in school. Students also learnt about the various occupations that contribute directly to the six pillars of Total Defence, especially in the face of COVID-19 in the last few years. Every Northshorean knows that we are never too young to do our part for Singapore's Total Defence!



At Northshore, we will put our heart mind and will to defend Singapore!



Young as we are, we are committed to Total Defence.



Learning about different occupations involved in Total Defence



Small acts of kindness can go a long way



Defence at play



International Friendship Day

“What is the common ingredient in popular ASEAN food?”

Northshoreans found the answer through an attractive display and hands-on food-making activities in celebration of International Friendship Day. This year, the focus was on Singapore's connectedness with ASEAN countries. During CCE lessons, students were engaged in vibrant discussions about ASEAN's rich culture. Buzzing with excitement, students also learnt to greet one another in ASEAN languages and identify the respective state flags of ASEAN countries. With an applied understanding of the ASEAN emblem colours and symbols, Northshoreans creatively designed their very own ASEAN costume to mark the celebration of ASEAN's unity as one.



We know which ASEAN country produces rice!



Let's see how well we have learnt



We are ready to be junior masterchefs



Learning ASEAN language greetings



Discovering the common household items imported from ASEAN countries



Rolling Vietnamese Spring Rolls



Matching flags of ASEAN countries on the map



Identifying state flages of ASEAN countries



Hands on food making



Learning about ASEAN countries

English Activities

Mrs. Wishy Washy makes a SPLASH at Northshore Primary School!

In Term 1, poor Mrs. Wishy Washy approached our Northshoreans for help with finding her missing farm animals. Her "cow-herdly" pig, duck and cow had run away to avoid taking a bath after frolicking in the mud. Our students had an exciting time searching for the wily animals that had hid themselves all over the school!

Upon successfully retrieving the sly (and muddy) animals, students were rewarded with photo opportunities with none other than Mrs. Wishy Washy herself! Northshoreans were also excited to take pictures with her bathtub prop that brought a whole new meaning to drawing a bath!



Eating is its main activity



Have fun Guessing



Eager to take part!



Transforming into a pupa



Forming into a butterfly



A Butterfly is Born

A Butterfly is Born at Northshore Primary School!

In Term 2, our Northshoreans had an exciting time witnessing the amazing journey of the life cycle of the lime butterflies. Students were excited to watch how the caterpillar hatched from its egg and watch the fascinating transformation from a mere egg to a beautiful butterfly. It was with great wonder that the students saw how the egg changes into a caterpillar and how the caterpillar almost never stop eating, growing quickly into a pupa and emerging as a beautiful butterfly.

Making Noodles at Northshore Primary School

Early in Term 2, each Primary 2 class had to send a student representative for the Noodle-Making Fun Challenge. After reading about the story 'A Day with Grandma in the Kitchen', our students learnt about different types of noodles and how they were made. A hot favourite among our students was *la mian* (a type of Chinese noodles)! What could be more fun than trying their hands at kneading, rolling and stretching the dough!

Eager classmates crowded around their friends and cheered them on even though they could not lay their hands on the dough. Some kneaded the dough with ease, while others lamented that it was too sticky! They realized that making noodles was not so easy after all! Undeterred, they tried their very best and had great fun nonetheless!



Adding blue pea flower dye to the dough



How easy!



This is how you flatten the dough

Serious play in action
Primary 2



World Water Day 2022

This March, Northshoreans commemorated Singapore World Water Day 2022 with various fun-filled activities over two weeks. They took part in a 'Water Wally and Water Sally' colouring competition and grooved to the beat during the mass dance sessions featuring Water Wally and Pink Fong titled 'Turn off the tap'.

The Primary One students had a heart-warming story telling session that reminded them the importance of saving water. After the session, they made a pledge to play their part to save water. The Primary Two students, on the other hand, took part in an exciting board game session where they learnt about Singapore's water supply and were quizzed about interesting facts about saving water.

Everyone had a great time and learnt that there are plenty of ways to save water.



Robbie's ready
for WWD



Learning fun facts about water Primary 2



Winners of the colouring
competition Primary 1



Winners of the colouring
competition Primary 2



Close up of the board game Primary 2



Enjoying Storytime at the Library



Groove to the beat



Look at my dance moves



Mass dance





PAM/PAL Activities



STEAM Fun Race

In April, our school collaborated with Science Centre's KidsSTOP on an exciting project! During one of the Programme for Active Learning (PAL) Outdoor Education lessons, our Primary 1 students set out on a mission to save Robbie, the school's mascot. He was under an environmental attack by a mischievous robot, Dr Toxie! Robbie's three elemental gems, 'Care', 'Earth' and '3Rs' had been stolen and without them, he grew weak.

Determined to save Robbie, our students worked enthusiastically in teams in order to retrieve the gems. Along the way, they also learnt more about environmental issues and tried their hand at creative and sustainable craftwork. Some of these experiences include reusing tissue rolls and boxes to create their own personal bins and separating recyclables from non-recyclables commonly found along our coastal shorelines. Our students were in high spirits and showed unwavering tenacity throughout the mission!

Thank you for helping Robbie out, Northshoreans! Robbie is thankful that all of you worked well together on the mission and put in great effort to learn more about how to keep planet Earth clean and green!



We are ready to save Robbie!



Let's make our own bins



It is our responsibility to keep the beach clean



Let's decorate our reusable bags



Last obstacle! I can do this!



Untangling the sea creatures

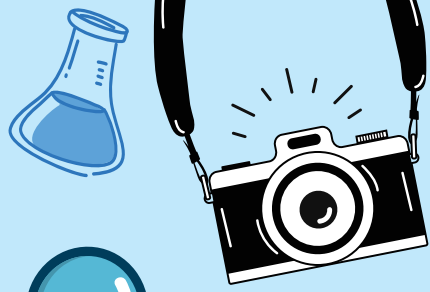


Take a look at our drawings!

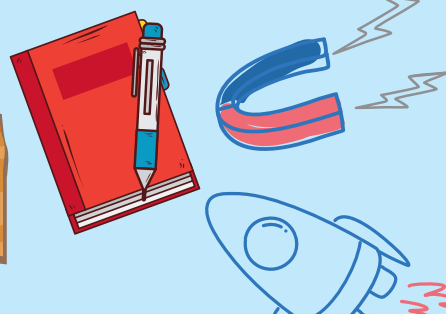


Save Robbie!!





From the Newsroom



Tuesday, May 03, 2022

THE STRAITS TIMES

Workshops seek to spark interest in Stem among girls

Programme by 3M, Science Centre to engage from lower-income group

Annela Tang Education Correspondent

Young girls from lower-income families will get to tinker with science experiments through a series of workshops this year that could spark their curiosity and interest in the field.

A new programme launched on Thursday by global science company 3M and Science Centre Singapore (SCS) will give 300 girls aged five to 16 an avenue to learn about science through play and exploration.

Known as 3M Girls Can Tinker, it aims to encourage more females to go into science, technology, engineering and mathematics (Stem) fields. It is fully funded by a grant of US\$50,000 (S\$69,000) from 3Mgroup, 3M's primary social investment arm.

Participants will be given challenges to solve using materials, supplies and tools at the workshops, which can be conducted in schools or SCS, or virtually.

Recent local research has shown that girls do just as well as boys in science and mathematics in school, but feel less confident about their abilities later on in life. Dr David Pathakaseeyan, Senior Minister of State for Communications and Information, and Health, who was at the programme's launch at SCS, Kindergarten Northshore in Punggol, said the Government will continue to ensure that opportunities to Stem are open to women.

But he also hopes to see more



Kindergartners learning about electrical circuits at the launch of the 3M Girls Can Tinker programme at NICE Kindergarten Northshore in Punggol last week. Participants will be given challenges to solve at schools or Science Centre Singapore, or virtually. ST PHOTO: JONATHAN TAN

workshop opportunities. "These efforts are increasingly well-level the playing field, give girls the opportunity to tinker, to develop a curious mindset from young, and use those skills and experiences to achieve their dreams and aspirations," he said.

The 3M Girls Can Tinker scheme has two kinds of workshops - one for younger girls aged five to six that will expose them to tech tools such as coding toys to help them learn science concepts through experimentation and play, and another creative woodworkshop course

for girls aged nine to 16. On Thursday, 24 girls were the first to attend a workshop at electronics. The six-year-olds were tasked to "rebuild" a miniature neighbourhood experiencing a power outage.

With the help of science outreach volunteers from 3M, they learnt about simple electric circuits and tried their hand at lighting up the village using tech tools such as light-emitting diodes.

Dr Lee Song Choon, director of children's science centre KidzTOP and events and engagement at SCS, said the programme hopes to cater to underprivileged children whose parents may not be able to respond to them at home.

"A lot of us take the weekends for granted - we have a five-day work week and we get to spend time with our families. But a lot of these children do not have that luxury."

He Kevin HoGuan, vice-president and managing director of 3M's South-east Asia region and country leader for Singapore, said: "We want them to have fun, because if they have fun when

they're engaging in Stem activities, hopefully that'll change them to say 'I'm interested in it and I can do it'."

The partnership is the most recent science education initiative by 3M and SCS.

Last year, they engaged 600 primary school children from underprivileged families through its science workshops. They also distributed more than 200 simple science kits to students from lower-income families.

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Monday, May 02, 2022

THE STRAITS TIMES

A 10-year plan to improve the lives of women in Singapore was backed by Parliament last month. The Straits Times breaks down why it matters for parents and young readers.



Women's development in Singapore: An explainer

The Singapore Government will spend S\$1.5 billion over 10 years to improve the lives of women in Singapore, a plan that was backed by Parliament last month. The Straits Times breaks down why it matters for parents and young readers.

By Tan Joo Eng

The Singapore Government will spend S\$1.5 billion over 10 years to improve the lives of women in Singapore, a plan that was backed by Parliament last month. The Straits Times breaks down why it matters for parents and young readers.

As a 10-year plan to improve the lives of women in Singapore, it is a landmark move. It is the first time the government has set a target to improve the lives of women in Singapore.

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Policy changes

Details on how the government plans to improve the lives of women in Singapore.

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5. Details on how the government plans to improve the lives of women in Singapore.

6. Details on how the government plans to improve the lives of women in Singapore.

MONDAY, APRIL 25, 2022

THE STRAITS TIMES



School design through the decades



From the past to school lessons to these days, schools have changed in shape, size and design, alongside shifts in education systems. The Straits Times looks at the evolution of school buildings and their architectural styles over the years.

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Image courtesy of the National Archives of Singapore. The photo shows the school building in Singapore. The photo shows the school building in Singapore. The photo shows the school building in Singapore.

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